



Project Contact Information

Submitting Firm Name (as you want it published on the website and in program materials): *

Architect Name: (Honorific, First, Last) * ?

E-mail: *

Phone: (xxx) xxx-xxxx *

Fax: (xxx) xxx-xxxx

Contributing Firm Name (as you want it published on the website and in program materials):

School District Information

School Name: * ?

School District: *

Please confirm the School District Administration was notified of this project's submission by entering the notification date: ?

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Save your progress and complete this form later. (optional)

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33% Complete



Project Detail Information

Which describes your project?: *

- New Construction
- Addition
- Renovation

School Type: *

- Elementary
- Middle School
- High School

Other

Grades Served *

Size of site in acres *

Please describe the scope of the project (eg. curriculum focus, new build, additions and renovations): ?

0/500 characters

New square feet (leave blank if NA):

Renovation square feet (leave blank if NA):

Total project square feet (new square feet + renovation square feet):

Student Capacity Information (number of students)

Capacity

Initial Design	<input type="text"/>
Core Design	<input type="text"/>

Average Space Per Student (sq. feet)

Building Construction Method: *

CM/At-Risk
 Design-Bid-Build
 Design Build
 Other

Building Construction Cost: (The building construction cost shall be determined by taking the cost of construction from the final application for payment less site development costs for all items outside the building envelope.) *

Site Development Cost: (The site development costs shall be determined from the final application for payment and shall include all construction work outside the building envelope.) *

Total Construction Cost: (building construction + site development)

Square Foot Cost:

Items included within the above total construction cost:

Computer hardware Computer software Computers
 Furniture Land purchase Landscaping
 Library books Library shelving Moveable equipment
 PA systems Playground equipment Projection Screens
 Security systems Telephone Systems Televisions
 Textbooks N/A Other

Items furnished by ISD:

- | | | |
|--|---|---|
| <input type="checkbox"/> Computer hardware | <input type="checkbox"/> Computer software | <input type="checkbox"/> Computers |
| <input type="checkbox"/> Furniture | <input type="checkbox"/> Land purchase | <input type="checkbox"/> Landscaping |
| <input type="checkbox"/> Library books | <input type="checkbox"/> Library shelving | <input type="checkbox"/> Moveable equipment |
| <input type="checkbox"/> PA systems | <input type="checkbox"/> Playground equipment | <input type="checkbox"/> Projection Screens |
| <input type="checkbox"/> Security systems | <input type="checkbox"/> Telephone Systems | <input type="checkbox"/> Televisions |
| <input type="checkbox"/> Textbooks | <input type="checkbox"/> N/A | <input type="checkbox"/> Other <input type="text"/> |

Other special considerations affecting cost: * ?

Bid Date: (i.e., 01/01/2014) *

Substantial Completion Date: (i.e., 01/01/2014) * ?

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Areas of Distinction

Use the space below to describe this project based on each Area of Distinction. If you do not want to enter this project in an area leave space blank. Caudill Class Projects must earn at least four of the six Areas of Distinction.

NOTE: Please enter a maximum of 10 lines or 500 Characters.

Design

Scale and relationship of spaces, use of materials, building organization and building flow, instructional function and educational appropriateness are elements of design excellence. Describe how the design enhances and supports the learning experience. *If this Area does not apply to your project, please put N/A in the field. **

0/500 characters

Value

Efficiency, adaptability, flexibility, shared use, cost of ownership, use of materials, and life-cycle cost are some of the considerations in providing building intelligibility and enhanced value. Describe specifically how this project provides enhanced value. *If this Area does not apply to your project, please put N/A in the field. **

0/500 characters

Sustainability

Sustainable design strives to minimize the building impact on the environment, enhance student well-being and connect learners with the natural environment. Describe the project's sustainable attributes and how those have been articulated into learning opportunities for students.

*If this Area does not apply to your project, please put N/A in the field. **

0/500 characters

Community

The authenticity, relevancy and the context of place and function are unique considerations for each project. Describe how this project reflects, defines, and creates a sense of place in context of its location and function.

*If this Area does not apply to your project, please put N/A in the field. **

0/500 characters

Planning

Planning is both a process and the articulation of design concepts. Describe how the project's mission, goals, educational program and implementation strategies were informed through a thoughtful planning and design process.

*If this Area does not apply to your project, please put N/A in the field. **

0/500 characters

School Transformation Spaces

School Transformation redefines the learning place in its nature, shape, character and/or form in new or renovated facilities. At this intersection of learning and space, describe by giving examples of how this project supports learners acquiring and mastering 21st Century learning skills.

*If this Area does not apply to your project, please put N/A in the field. **

0/500 characters

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