



## Project Contact Information

Submitting Firm Name (as you want it published on the website and in program materials): \*

Architect Name: (Honorific, First, Last) \* ?

Email: \*

Phone: (xxx) xxx-xxxx \*

Fax: (xxx) xxx-xxxx

Contributing Firm Name (as you want it published on the website and in program materials):

## School District Information

School Name: \* ?

School District: \*

Please confirm the school district administration was notified of this project's submission by entering the notification date: ?

### Save & Return

Save your progress and complete this form later. (optional)

Create an account or login

SAVE PROGRESS

NEXT >>

33% Complete



## Project Detail Information

Which describes your project? \*

- New Construction
- Addition
- Renovation

School Type: \*

- Elementary
- Middle School
- High School
- Other

Grades Served \*

Size of site in acres \*

Please describe the scope of the project (e.g., curriculum focus, new build, additions and renovations): ?

0/500 characters

New square feet (leave blank if NA):

Renovation square feet (leave blank if NA):

Total project square feet (new square feet + renovation square feet):

**Student Capacity Information (number of students)**

**Capacity**

Initial Design	<input type="text"/>
Core Design	<input type="text"/>

**Average Space Per Student (sq. feet)**

**Building Construction Method: \***

- CM/At-Risk
- Design-Bid-Build
- Design Build
- Other

**Building Construction Cost: (The building construction cost shall be determined by taking the cost of construction from the final application for payment less site development costs for all items outside the building envelope.) \***

**Site Development Cost: (The site development costs shall be determined from the final application for payment and shall include all construction work outside the building envelope.) \***

**Total Construction Cost: (building construction + site development)**

**Square Foot Cost:**

**Items included within the above total construction cost:**

- Computer hardware
- Computer software
- Computers
- Furniture
- Land purchase
- Landscaping
- Library books
- Library shelving
- Moveable equipment
- PA systems
- Playground equipment
- Projection Screens
- Security systems
- Telephone Systems
- Televisions
- Textbooks
- N/A
- Other

**Items furnished by ISD:**

- |  |   |   |
|--|---|---|
| <input type="checkbox"/> Computer hardware | <input type="checkbox"/> Computer software    | <input type="checkbox"/> Computers                  |
| <input type="checkbox"/> Furniture         | <input type="checkbox"/> Land purchase        | <input type="checkbox"/> Landscaping                |
| <input type="checkbox"/> Library books     | <input type="checkbox"/> Library shelving     | <input type="checkbox"/> Moveable equipment         |
| <input type="checkbox"/> PA systems        | <input type="checkbox"/> Playground equipment | <input type="checkbox"/> Projection Screens         |
| <input type="checkbox"/> Security systems  | <input type="checkbox"/> Telephone Systems    | <input type="checkbox"/> Televisions                |
| <input type="checkbox"/> Textbooks         | <input type="checkbox"/> N/A                  | <input type="checkbox"/> Other <input type="text"/> |

**Other special considerations affecting cost: \* ?**

**Bid Date: (e.g., 01/01/2016) \***

**Substantial Completion Date: (e.g., 01/01/2016) \* ?**

<< PREVIOUS

SAVE PROGRESS

NEXT >>



## Areas of Distinction

Use the space below to describe this project based on each Area of Distinction. If you do not want to enter this project in an area leave space blank. Caudill Class projects must earn at least four of the six Areas of Distinction.

**NOTE: Please enter a maximum of 10 lines or 500 characters.**

### Design

Scale and relationship of spaces, use of materials, building organization and flow, adaptability and flexibility, instructional function supporting a variety of learning and teaching styles and educational appropriateness are all elements of design excellence.

Show examples of where the educational program and design goals informed the site development and facility design with an enhanced student learning experience.

*If this area does not apply to your project, please put N/A in the field. \**

0/500 characters

### Value

Describe how the design and/or the design process resulted in a project of improved efficiency, flexibility, adaptability and enhance value to the campus, district and/or the community at large.

Identify specific project considerations as they relate to cost of ownership, life cycle costs, long term cost controls preserving district funds, materials selected, construction methods used and alternative design choices that provided enhanced project value and success.

*If this area does not apply to your project, please put N/A in the field. \**

0/500 characters

## Innovation

New and creative concepts, improved planning and design practices, small impactful design details continue to refresh and rethink the learning place.

Provide Example(s) of a design detail; and/or sustainable feature as a building learning tool; and/or a community context that celebrates connection; and/or an engaging planning process; and/or ..... that is special to this project and where planning and design enhanced the education program with an innovative approach/response.

*If this area does not apply to your project, please put N/A in the field.*

\*

0/500 characters

## Community

Describe how the project enhances or embraces the community's culture and diversity giving consideration to its identity, community context, sense-of-place, and/or overall purpose and importance of the facility to the community-at-large.

Describe how the project /site exhibits a clear identity and inspires a sense of belonging for the direct users and the community.

*If this area does not apply to your project, please put N/A in the field. \**

0/500 characters

## Planning

Planning is both a process and the articulation of design concepts. Describe how the project's mission, goals, educational program and implementation strategies informed the planning and design outcome

Share specifics of the planning process, including participants and how the project is to achieve the educational goals of the campus, district and community.

*If this area does not apply to your project, please put N/A in the field. \**

0/500 characters

## School Transformation Spaces

School Transformation, redefines the learning place in its nature, shape, character and/or form in new or renovated facilities.

At this intersection of learning and space, describe by examples of how this project inspires, motivates and transforms the learning and teaching experience for students and staff.

*If this area does not apply to your project, please put N/A in the field. \**

0/500 characters

<< PREVIOUS

SAVE PROGRESS

SUBMIT